



# Fingerplays

Fingerplays have been used in early childhood classrooms for years. Fingerplays offer the learner opportunities to develop oral language skills in a fun and playful manner.

The sing- song chants aid in the retention of vocabulary, developing attention skills, imagination skills, memory and motor skills.

## Here are some new spring fingerplays

One fingerplay that provides lots of oral language support is Sticky Bubble Gum

### **Sticky Bubble Gum -song and actions from Hugh Hanley**

Spread your hands and turn them from side to side as you sing the first three lines.

Pretend that your hands are covered with bubblegum.

Sticky, sticky, sticky, sticky bubblegum, bubblegum, bubblegum

Sticky, sticky, sticky, sticky bubblegum, bubblegum, bubblegum

Makes my hands stick to my, knees

And you pull 'em

And you pull 'em

And you pull 'em away

**Repeat.** Stick your hands to different parts of your body and "pull 'em away".

## Come under my umbrella - tune *Did you ever see a lassie?*

Come under my umbrella, umbrella, umbrella (arch hands over head like an umbrella)

Come under my umbrella, it's starting to rain (wiggle fingers as hands descend)

With thunder and lightning, and thunder and lightning (clap hands on thunder and spread fingers for lightening).

Come under my umbrella it's starting to rain.

(Why not open a big umbrella and let the children come under while singing the song.)

## Walking in the Sunshine

Walking in the sunshine - *action rhyme, match actions to words*

*Walking in the sunshine, skip, skip, skip!*

*Walking in the wind, whip, whip, whip!*

*Walking in fog, creep, creep, creep!*

*Walking in the rain leap, leap, leap!*

*Walking in the snow, slip, slip, slip!*



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### CFCE Program

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The CFCE Program is funded by a grant from the MA Department of Early Education and Care. It is managed by Community Teamwork





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*Hooray more sunshine, skip, skip, skip!*

## Five green and speckled frogs

Five green and speckled frogs, sat on a speckled log

Eating some most delicious bugs, yum, yum (rub belly)  
One jumped in the pool where it was nice and cool  
Then there were four green speckled frogs, yum, yum.  
Four green and speckled frogs, sat on a speckled log  
Eating some most delicious bugs, yum, yum  
One jumped into the pool, where it was nice and cool  
Then there were three green and speckled frogs, yum, yum.  
Three green and speckled frogs sat on a speckled log  
Eating some most delicious bugs, yum, yum  
One jumped in to the pool where it was nice and cool  
Then there were two green and speckled frogs, yum, yum.  
Two green and speckled frogs, sat on a speckled log  
Eating some most delicious bugs yum, yum.  
One jumped into the pool, where it was nice and cool.  
Then there was one green, speckled frog, yum, yum.  
One green and speckled frog sat on a speckled log  
Eating some most delicious bugs, yum, yum.  
He/she jumped in the pool where it was nice and cool  
Then there were no green speckled frogs, yum. yum!

**NOTE:** Make some play dough frogs and use to act out the song. This song also works as a flannel board story. You can play "in the pond". Use masking tape to create a log on the floor. The children can jump in and out of the pond.

## A baby bounce song to the tune The farmer in the dell

The frog hops in the pond (bounce baby on your knee)  
The frog hops in the pond (keep bouncing)  
He reaches high to catch a fly (lift baby up)  
The frog hops in the pond.

**Most of these songs and fingerplays can be found on YouTube. Check them out and find some new favorites.**



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